# **Note Taking Skills**

## **Evaluate your Present Note Taking System**

Ask yourself:

- Did I use complete sentences? (They are generally a waste of time)
- Are my notes clear and organized?
- Did I capture main points and sub points?
- Did I streamline using abbreviations and shortcuts?

### **Five Important Reasons to Take Notes**

- 1. Reading over your notes triggers basic mental processes that help you remember information from the lecture.
- 2. It is easier to concentrate in class if you are taking notes.
- 3. Your notes are good study guides to help you prepare for tests.
- 4. Your notes often offer hints about what information the instructor thinks is most important (i.e., what will show up on the next test).
- 5. Your lecture notes often contain information that cannot be found elsewhere (i.e., in your text book).

#### **Guidelines for Note-Taking**

- Concentrate on the lecture or on the reading material. Take notes throughout the lecture; do not let your note-taking progress doodles.
- Take notes selectively. Do NOT try to write down every word. Remember that the average lecture speaks approximately 125-140 words per miute, and the average note-taker writes a rate of about 25 words per minute.
- Translate ideas into your own words.
- Organize notes into some sort of logical form.
- Be brief. Write only the major points and important information.
- Do not be concerned with spelling and grammar.
- Always date your notes for easy reference later.

## **Tips for Finding Major Points in Lectures**

The speaker is usually making an important point if he/she:

- Pauses before or after an idea.
- Uses repetition to emphasize a point.
- Uses introductory phrases to precede important ideas.
- Write ideas on the board.

## **Ways to Reduce and Streamline Notes**

- Eliminate:
  - o Small connecting words such as: is, are, was, were, a, an, the, would, this, of.
  - o Unnecessary pronouns such as: they, these, his, that, them.
  - o DO NOT eliminate these three words: and, in, on.

• Use symbols to abbreviate, such as:

| +, & | = | and, plus |
|------|---|-----------|
| =    | = | equals    |
| -    | = | minus     |
| #    | = | number    |
| X    | = | times     |

| >    | = | larger than  |
|------|---|--------------|
| <    | = | smaller than |
| w/   | = | with         |
| w/o  | = | without      |
| w/in | = | within       |

For example: "The diameter of the Earth is four times greater than the diameter of the Moon"

Becomes: "Earth=4x>diameter of Moon."

• Substitute numerals with symbols

 $\begin{tabular}{ll} $\circ$ & For example: One becomes 1 \\ & Third become $3^{rd}$ \\ \end{tabular}$ 

Abbreviate

o Drop the last several letters of a word.

Example: substitute "appropriate" with "approp."

o Drop some of the internal vowels of a word.

Example: substitute "large" with "lrg."

 Use abbreviations you are familiar with, such as ones you use for text messaging.

Example: w/ = with b/c = because