

Exercise 2.1

Practice combining the independent clauses below either with a comma and coordinating conjunction or with a semicolon.

My friend is majoring in nursing. She is constantly studying.

Last night, the temperature dropped. My car's windshield was covered with ice.

Nate wants to see a movie tonight. I want to go to a party.

Exercise 2.2

Practice combining two independent clauses below with a subordinating conjunction. When you're finished, each sentence should contain one dependent clause and one independent clause.

The job market is very competitive. I want to apply to a number of positions in my area.

I dislike costume parties. I have to dress up so I can go out to my friend's Halloween party.

Math is my favorite subject in school. I am taking two English courses this semester.

Exercise 2.3

Re-write the sentence below so that the list items use a parallel structure.

My neighbor's parakeet, the cat that belongs to my grandmother, and my best friend's hamster came to my dog's birthday party.

Exercise 2.4

Circle the sentences below that use subject-verb agreement.

The basketball player dribbled the ball easily.

The actors or the producer are attending the event.

Somebody is giving a presentation in class tomorrow.

The cookies on the blue plate in the kitchen is for my niece's birthday.

Around the block moved the large parade.

Exercise 2.5

Practice revising the sentences below so that the modifier is not misplaced. Underline the modifier and draw an arrow to the correct placement in the sentence.

There are hundreds of signatures from local business owners on the county website's petition.

The gray tabby cat stared at me as I got in my car, sitting in the window.

He tried to delete the awkward voicemail he had just left, desperately.

Exercise 2.6

Read the following pairs of sentences and circle the one that uses clear words.

Remember to return the lab equipment to the cabinet at the end of class.

Remember to reinstate the laboratory accouterments in the repository at the termination of class.

My cellular device commenced pealing in the midsection of the allocution.

My phone started ringing in the middle of the lecture.

Exercise 2.7

Try using vivid nouns, verbs, adjectives, and adverbs to re-write the following sentences:

The bear got the fish in the water.

A girl talked quickly about her fun weekend.

My roommate said he is sad because our team lost the game.

Exercise 2.8

Label the following words as **positive**, **negative**, or **neutral**. Use a dictionary and/or thesaurus for some extra guidance.

enthusiastic

gloomy

walk

mimic

sneer

Exercise 2.9

*Rewrite the sentences below so that they all use the **past** tense.*

My new puppy will chew on the chair legs.

He drops his phone on the pavement two days after buying it.

The Ferris wheel spins slowly in the humid summer night.

Exercise 2.10

*Rewrite the sentences below so that they all use **plural, first-person** pronouns.*

She always walks to the store because her house is only two blocks away.

They are opening a restaurant in their neighborhood.

Tell me how much the tickets cost so I can write it down.